

# English Martyrs' RC Primary School



Accessibility  
Policy  
February 2017



## **English Martyrs' R.C Primary School**

At English Martyrs' Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We recognise everyone's uniqueness and success. Also we recognise learning in all its forms and are committed to nurturing lifelong learners and improving children's confidence and self- esteem.

### **Objectives**

- English Martyrs' School is committed to providing an environment that enables full curriculum access that values and included all pupils, staff, parents and visitors regardless of their education, physical, sensory, spiritual, emotional and cultural needs.
- The school will remove or minimise any potential barriers to learning allowing all children to achieve and participate fully in school life.
- English Martyrs' School will challenge negative attitudes about disability and accessibility and develop a culture of awareness, tolerance and inclusion.

### **1.0 Introduction**

1.1 It is a requirement under the Equality Act 2010 that schools have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. This means that,

" Schools cannot unlawfully discriminate against pupils on the grounds of sex, race, disability or belief and sexual orientation".

1.2 According to the Equality Act 2010 a person has a disability if:

(a) He or she has a physical or mental impairment and

(b) The impairment has a substantial and long- term adverse effect on his or her ability to carry out normal day- to- day activities.

1.3 The Full Governing Body is responsible for ensuring the implementation and resourcing of the Plan and for reviewing the Plan.

1.4 The Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

1.5 Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

1.6 The accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Health and Safety Policy
- School Improvement Plan
- Special Educational Needs and Disability Policy
- Teaching and Learning Policy

1.7 It may not be feasible to undertake all of the works during the life of the plan and therefore some items will roll forward into subsequent plans. An Accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan.

## **2.0 Curriculum**

2.1 The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a physical disability and / or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as prepared for life as pupils

without disability. (If a school fails to do this they are in breach of their duties under the Equalities Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after- school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.

### **3.0 The Physical Environment**

3.1 The Accessibility Plan includes measures to improve access to the physical environment of the school as necessary. This may involve making reasonable adjustments to the school and providing aids to assist access where appropriate.

### **4.0 Written information**

4.1 The Accessibility Plan includes measures to improve and make reasonable adjustments to the delivery of written information relating to the school and school events.

### **5.0 The current range of disabilities within English Martyrs' School**

5.1 The school has children with a limited range of disabilities at present, of which the staff and governors are fully aware. When children enter school with specific difficulties, the school contacts the LA professionals for assessment, support and guidance for the school and parents.

5.2 For all children that have medical needs, a plan is agreed with parents/carers and a copy is kept in a medical file in the office and a further copy is kept in individual SEND files in the classroom.

5.3 We have children who have asthma (inhalers are kept in the classroom for accessibility) and children with allergies or food intolerances (all staff are aware). We have one child at present who travels to school in a wheelchair at times but does not need it to move around the school.

5.4 English Martyrs' School has first Aiders who hold current First Aid certificates.

## **6.0 Review of the Plan**

6.1 The Accessibility Plan will be reviewed every three years and therefore the current plan will be reviewed in 2020.

6.2 The Accessibility Plan will be published on the school website.

6.3 The Accessibility Plan will be monitored through the Governor Resource Committee.

6.4 The Accessibility Plan may be monitored by OFSTED during inspection processes in relation to Schedule 10 of the Equality Act 2010.

6.5 It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary.

6.6 Attached is a set of action plans showing how the school will address the priorities identified in the plan

6.7 The priorities for the Accessibility Plan for English Martyrs' School were identified by:

- SENDCO
- Site Manager
- The Governing Body

English Martyrs' RC Primary School

Audit

An Access Audit was carried out by SENDCO and Site Manager in January 2017. A number of recommendations were made as follows:

ITEM	ACTIVITY	TIMESCALE	COST
Extended Steps	Mark steps with yellow highlighting paint (all entrances)	February 2017	Price to be sourced
All stairs	All steps to have stair nosing (highlighted)	Ongoing	Price to be sourced
Wheelchair access (through buildings)	Lift/ramp on steps through link corridor (entrances)	When school is refurbished (budget)	Price to be sourced (£10,000)
Doors	KS2 – doors need widening for disabled access	Bid pending to Diocese. Ongoing/ When school refurbished (budget)	Quote to be sought through Diocese
Toilet/changing and shower facilities	Ensure disabled access to toilets in KS2 corridor.	Bid pending to Diocese. Ongoing/ When school refurbished (budget)	Quote to be sought through Diocese
Lift to upstairs KS2	Ensure access to upstairs facilities.	Bid pending to Diocese. Ongoing/ When school refurbished (budget)	£25,000 +
Car park – needs resurfacing	Refurbished/re-laid Parking spaces marked.	Timescale Easter 2017	£20,000
Playgrounds KS1	Ensure access onto playgrounds/removable or permanent ramps. (Staff controlled)	July 2017	£150
Insufficient Emergency lighting (outside)	Lighting to be fitted at entrances outside (Emergency Exits)	July 2017	To be sourced.
New signs needed for Disabled Access e.g. Toilets/Doors.	Signs to be fitted when other alterations are complete.	Bid pending to Diocese.	To be sourced.

English Martyrs' RC Primary School  
Improving Physical Access  
Action Plan A

Item	Recommendations	Time Scale	Cost	Date Completed
Yellow highlighting paint on external steps need repainting	Mark steps with yellow highlighting paint (all entrances)	February 2017	Price to be sourced	
All stairs/steps inside need stair nosing (highlighted)	Stairs/steps to have nosing (highlighted) to ensure safety	Ongoing	Price to be sourced	
Wheelchair access (through building)	Lift/ramp on stairs through link corridor entrances to be installed.	When school is next refurbished – linked to Budget	Price to be sourced.	
Widening of doors.	Widen some doors in KS2 for Disabled Access (doors in KS1 already widened)	When school is next refurbished – linked to Budget	Bid pending to Diocese.	
Toilet/changing and shower facilities	To ensure Disabled Access to toilets in KS2 corridor (changing facilities already available in Foundation Stage)	When school is next refurbished – linked to Budget	Quote to be sought through Diocese	
Lift (to upstairs in KS2)	Investigate options to install a lift and ensure access to upstairs facilities in KS2	When school is next refurbished – linked to Budget	£25,000	
Car Park	Refurbished/relay and parking spaces marked. Ensure Disabled Access is accessible.	Easter 2017	£20,000	
Ramps onto playground (KS1)	Ensure access onto playgrounds by providing ramps (either removable or permanent)	July 2017	£150	
Emergency lighting (outside)	Ensure lighting is fitted at entrances outside (emergency exits)	July 2017	To be sourced	
Signs	Ensure new signs linked to access are fitted where needed (e.g. toilets/doors) when alterations are complete.	Bid pending to Diocese	To be Sourced.	

English Martyrs' RC Primary School  
Improving Curricular Access  
Action Plan B

Item	Recommendations	Time Scale	Cost	Date Completed
Differentiation in teaching	SLT/SENDCO to monitor quality of differentiation and provision for SEND pupils.	Ongoing	SENDCO Management time	Ongoing
Interventions	SLT to audit current interventions and their success/impact on progress. Provision mapping to be used across all year groups.	Ongoing	Resourcing costs of identified areas to develop	Ongoing
Classrooms are organised to promote the participation and independence of all pupils.	QFT/Lesson observations/Book scrutinies/moderation to ensure lessons are planned to meet the needs of all pupils.	Ongoing	Possible resource implications where gaps are identified	Ongoing
ICT facilities/software	Continue to maintain/update computers/ipads/software	Ongoing	Possible resource implications where gaps are identified	Ongoing

English Martyrs' RC Primary School  
Improving the delivery of Written Information  
Action Plan C

Item	Recommendations	Time Scale	Cost	Date Completed
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	Spring 2017	N/A	
Review documentation on website to check accessibility for parents with English as an additional language.	The school will review formats publicised on school website – particularly for new parents to school, in order to ensure accessibility for parents with English as an additional language.	Spring Term 2017	N/A	



