



| ENGLISH – YEAR 1 | | |
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| Texts | Autumn 1 | Autumn 2 |
| <p>Peace at last</p> <p>Goldilocks</p> | <ul style="list-style-type: none"> • The Place Value of Grammar & Punctuation • Retell a simple story with predictable phrases e.g. repetition of key phrases. • Songs and repetitive poems. • Role play & Oracy | <ul style="list-style-type: none"> • Simple fact-file. • Poetry – Acrostic, shape and funny poems • Recount- Write sentences to match pictures, or sequences of pictures, illustrating an event. • Write a simple letter or invitation. • Role play & Oracy |
| <p>Rosa parks</p> <p>The Jolly Christmas Postman</p> | <ul style="list-style-type: none"> • Use predictable and repeated phrases in own writing drawn from reading and role-play • Describe a character using simple adjectives • Write sentences to match pictures, or sequences of pictures, illustrating an event • Write simple instructions in order with some imperative verbs • Write sentences sometimes demarcated accurately with full stops • Begin to separate words with spaces • Begin to use capital letters for the beginning of sentences and for names • Use their phase 2, phase 3 and phase 4 phonic knowledge to write words in ways which match their spoken sounds, some being spelt correctly and others being phonetically plausible • Makes phonetically plausible attempts to spell words that have not been learnt • Form many lower case letters in the correct direction, starting and finishing in the right place | |
| | Greater Depth | Greater Depth |
| | <ul style="list-style-type: none"> • Add additional detail joining sentences using 'and'. • Structure writing by ordering sequence of events with use of words like first, next, after, when. | <ul style="list-style-type: none"> • Add additional character description. • Expand by including more instructional features eg. a list of equipment, numbered lists, bullet points. |



- Independently structure writing by ordering sequence of events with use of words like first, next, after, when.
- Join clauses by using the conjunction 'and'.
- Make careful choices of adjectives.
- Distinguish between a statement and a command
- Expand by including more instructional features e.g. numbered points